

SIMON FRASER UNIVERSITY
EDUCATION 425-4
SCHOOL COUNSELING FOR THE CLASSROOM TEACHER
(E1.00)

Spring Semester 1994
(January 4-March 31)
Tuesday, 16:30-20:20
Location: MPX 7600F

Instructor: Jo-Ann Majcher
Office: MPX 8676
Phone: 291-3641

PREREQUISITE: EDUC 401/402, EDUC 220 or PSYC 100 and 102

COURSE DESCRIPTION

This course is intended for senior students or practising teachers who wish to explore the contributions counseling can make in the classroom setting. Educ 425 is designed to develop some counseling skills that can be applied within the classroom setting. A combination of lectures, discussions, practise exercises and seminars will be used to explore such topics as: different models of counseling, effective helping skills, the use of group discussion to promote affective development, the application of counseling techniques in the classroom and the role of the counselor in the school.

COURSE REQUIREMENTS

1. Change project and paper (Identification of a desirable.....40%
change in one's own life and a diary of application of some
of the counseling skills learned in class to this issue).
2. Research task and class presentation (Exploration of a40%
specific target problem in counseling, and presentation
in class of your findings).
3. Short exam(s) based on class content.20%

REQUIRED TEXTS:

Thompson, C.L., & Rudolph, L.B. (1992). Counseling Children (3rd ed.). Monterey:
Brooks/Cole. ISBN 0-534-17196-6

Course Reader and Study Guide

Horvath, A. (1992). School counselling for the classroom teacher: study guide. Burnaby:
SFU.

RECOMMENDED TEXTS:

Allan, J., & Nairne, J. (1992). Empowering students: classroom discussion themes for
elementary school teachers and counsellors. Toronto: Ontario Institute for Studies in
Education. ISBN 0-7744-0375-6

Barber, J., & Allan, J. (1986). Managing common classroom problems. Toronto: University
of Toronto. ISBN 0-7713-0244-4